



Early Years Pupil Premium Funding 2016-2017

Batford Nursery School is accountable for the use of the additional funding to support those pupils who are eligible for Pupil Premium funding. We currently have eleven children receiving EYPP funding in our care. The range of need represented in this group includes speech and language delay, focus and attention control, attachment and confidence issues, and limited pre-school experiences.

We believe that the measure of successful spending should be in the raising of standards, the closing of the achievement gap and the broadening of opportunities. The principles for spending are linked to our aim to ensure teaching and learning opportunities meet the needs of all pupils at Batford Nursery School. We ensure that appropriate provision is made for pupils who belong to vulnerable groups. At Batford Nursery School we strive to improve opportunities and accelerate progress.

What are our key strategies to close the attainment and progress gaps for Pupil Premium pupils at Batford Nursery school?

- Quality first teaching – every child has the right to the highest quality of teaching throughout their time at Batford Nursery School. A rich, exciting and engaging curriculum is offered to all.
- Rigorous tracking of all pupils across the school on a termly basis. A member of the Senior Leadership Team is responsible for the analysis of data. Analysis is drilled down to groups and individual pupils in order to facilitate and target action for improvement, with a focus on closing the gap.
- All underperforming Early Years Pupil Premium pupils are named on class provision maps.

The following details show that our strategies and activities focus on the needs of the Pupil Premium cohort and that Batford Nursery School has prioritised and targeted expenditure. In the 2016-2017 year, the £ (Autumn term 2016:£ 1224.30; Spring term 2017 £ TBA) Pupil Premium funding focuses on the following strategies, actions and interventions.

- The EYPP funding has contributed to interventions and support for those children by providing and resourcing a nurture room and a member of staff to spend one to one and small group time with them through a newly established 'Nurture group', delivering individual plans and focusing on targeted areas of development.
- We have purchased a number of turn taking games to help identified children with their listening and attention, peer interactions and vocabulary.
- We have purchased a variety of mathematical games and resources to support the EYPP children with their understanding of early counting and number.
- To support the development of fine motor skills we have purchased a variety of stimulating resources, which can be accessed independently on a daily basis.

These children also benefit from resources purchased for the previous cohort's EYPP funding including the WELCOMM speech and language intervention programme, story sacks and the communication friendly space which have had a positive impact on the children who have needed extra support with communication, interaction and language needs.

Date of next review: April 2017