



Early Years Pupil Premium Funding 2015-2016

Batford Nursery School is accountable for the use of the additional funding to support those pupils who are eligible for Pupil Premium funding. We believe that the measure of successful spending should be in the raising of standards, the closing of the achievement gap and the broadening of opportunities. The principles for spending are linked to our aim to ensure teaching and learning opportunities meet the needs of all pupils at Batford Nursery School. We ensure that appropriate provision is made for pupils who belong to vulnerable groups. At Batford Nursery School we strive to improve opportunities and accelerate progress.

What are our key strategies to close the attainment and progress gaps for Pupil Premium pupils at Batford Nursery school?

- Quality first teaching – every child has the right to the highest quality of teaching throughout their time at Batford Nursery School. A rich, exciting and engaging curriculum is offered to all.
- Rigorous tracking of all pupils across the school on a termly basis. A member of the Senior Leadership Team is responsible for the analysis of data. Analysis is drilled down to groups and individual pupils in order to facilitate and target action for improvement, with a focus on closing the gap.
- All underperforming Early Years Pupil Premium pupils are named on class provision maps.

The following details show that our strategies and activities focus on the needs of the Pupil Premium cohort and that Batford Nursery School has prioritised and targeted expenditure. In the 2015-2016 year, the £2687.10 (Autumn term 2015:£779.10; Spring term 2016 £874.50; Summer term 2016 £1033.50) Pupil Premium funding focuses on the following strategies, actions and interventions.

- Purchasing the 'Wellcomm' Speech and language therapy programme to support the children with identified Speech language and communication needs (SLCN). This programme enables us to screen and deliver/support identified children as well as provide staff with training and support from a Speech and Language therapist.
- Sending a teacher on 'Attachment Training'. This will support staff to understand how attachment difficulties manifest in young children. The training will then be disseminated throughout the Centre through INSET training sessions.
- To increase parental partnership we have purchased a number of stimulating story sacks. These will be taken home on a weekly basis to be shared between parents and child, as well as providing a crucial link between Nursery and home. These story sacks will also help the targeted children who have an identified Speech language and communication need.
- We have purchased the resources to set up a 'Communication Friendly area' within the nursery. This is an area that can be accessed by all children with specific focus on the EYPP children. This space provides an area for children to interact with their peers, enabling children to use language to communicate as well as share stories/ story props.
- We have purchased a number of turn taking games to help identified children with their listening and attention, peer interactions and vocabulary.
- We have purchased a variety of mathematical games and resources to support the EYPP children with their understanding of early counting and number.
- To support the development of fine motor skills we have purchased a variety of stimulating resources, which can be accessed independently on a daily basis.

From their starting points all children eligible for Early Years Pupil Premium have made outstanding progress (2015-2016).

Next review: September 2016